Tourism, Aalborg campus:

As usual, the number of respondents 27, divided across 10th sem. (7) and 8th sem. (21) is too low for the survey to be considered representative – albeit the number of 8th sem. respondents seems acceptable, the number of responses diminishes through the survey to the point when only 4 students answer the last questions.

A majority of 69% spend 30 hours or more on their studies each week (an increase from previous years), and generally feel well-informed about goals and purposes of the programme modules, as well as practical information about the programme.

All students find that the academic outcome of attending the programme was ‘large’ or ‘average’ – leaving the ‘very large’ category unchecked by any.

Respondents single out the innovation module as particularly useful, and suggest more practical case studies for illustrative purposes generally and less repetition between courses.

The responding students are generally happy with the project formation process and project work, and find that there is a good connection between the various modules of the programme, as well as progression from one semester/module to the next.

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Suggestion for the School of Culture and Global Studies: The questionnaire has grown to a full 12 pages – apparently, it needs to be shortened. Hardly any students choose to respond to final questions about the benefits of PBL and career opportunities information, in effect making these sections useless. Could these questions be asked in a different setting, perhaps?