Tourism, Copenhagen campus:

As usual, the number of respondents 25, divided across 10th sem. (10) and 8th sem. (15) is too low for the survey to be considered representative – albeit the number of 8th sem. respondents nears what is acceptable, the number of responses diminishes through the survey to the point when only 10 students answer the last few questions.

A majority of 72% spend less than 30 hours on their studies each week, 27% (3) declare spending only between 10 and 20 hours per week. Considering that students are supposed to spend 37.5 hours per week on studying, these figures must be the cause of some concern (NB: statistically, we can not know for certain that these figures are representative of the entire students population). Matters are confused by the fact that comments speak of “extremely hectic periods” and “the work load is more than 37.5 hours per week”.

Respondents generally feel well-informed about goals and purposes of the programme modules, as well as practical information about the programme, and find that the academic outcome of attending the programme has been ‘average’ (55%) ‘large’ (18%) or ‘very large’ (27%).

The responding students are generally happy with the project formation process and project work, and find that there is a good connection between the various modules of the programme, as well as progression from one semester/module to the next.

50% (5) declare themselves to be unsatisfied with the physical environment; comments are not consistent as to the exact problems, however.

Suggestion for the School of Culture and Global Studies: The questionnaire has grown to a full 12 pages – apparently, it needs to be shortened. Very few students choose to respond to final questions about the benefits of PBL and career opportunities information, in effect making these sections useless. Could these questions be asked in a different setting, perhaps?