Evaluations of the educations under the Study-board of International Affairs, Spring semester 2016.

**Development and International Relations:**

Courses:
There were 44 respondents, 57% of the possible. All courses with the exception of one course were evaluated positively. Most students were pleased with their learning results. The problematic course has been dealt with by hiring a new Associate Professor with expertise within the subject area of the course. It is the plan that this new Associate Professor will be responsible for the course next time.

Supervision:
Satisfaction with supervision was generally very high. However, some groups had critical comments, also. Three groups were dissatisfied with the supervision received, though there was no systematic tendency for any specific teacher in this regard.

The Semester as a whole:
Generally students were satisfied with the outcome of the semester. A few students though had negative experiences with regard to group work. Some students mention that they would like to have more career guidance. The education will seek to improve on career guidance related activities.

**European Studies:**

Courses:
At European Studies there were 10 respondents, 39% of the possible. There was general satisfaction, although a few students had critical comments regarding two courses. The number of respondents, unfortunately, was so low that we cannot extract clear lessons from these comments. But, the coordinator will have a focus on the issues brought up by students where there was criticism.

Supervision:
Satisfaction with supervision was generally high. However, some groups mention that one supervisor was not very strong methodologically. This has been addressed with the supervisor from the study leadership. A number of groups, nevertheless, were satisfied with the supervisor in this regard. Two students are dissatisfied with the scarce availability of a thesis supervisor. This will be taken up with the supervisor, who most students however have been very satisfied with.

The Semester as a whole:
Students were mostly satisfied with the semester, but some find that there was not a very good coherence and progression in the semester contents. Some would like more career guidance. The number of critical remarks is very small, so it is difficult to extract anything from them. However, the study will pay attention to the issues raised by students.
Global Refugee Studies

Courses:
Few students evaluated this education. This was to some extent due to a human error that meant that the evaluation form was not sent out early enough. Only 25% or 14 students participated in the evaluation. This will be improved in the next round(s) of evaluation. It is therefore difficult to conclude anything on the basis of the evaluations. Most students were satisfied, but some were not. There was a relatively high degree of dissatisfaction with two courses, regarding the extent of one of the courses and the quality of the other course. The coordinator will talk to teachers and supervisors to the extent that course and supervision evaluations show that it is necessary to address specific courses or to contact specific teachers. There is no clear pattern of negative evaluations in relation to specific teachers.

Supervision:
There is general satisfaction with supervision. One group, though, was not satisfied with a supervisor, but the other groups were satisfied with the supervision from the same supervisor.

The Semester as a whole:
As mentioned there were few evaluations. Most were positive, but some had bad experiences with group work and with the coherence of the semester as well as with the learning outcome. GRS is at the moment undertaking a major reform of its teaching program. It is expected that this will improve on student satisfaction and learning outcome. Some students would like more career guidance. There will be a focus on this in the future.