31 students filled out the survey. Of these 19 were 8. semester students and 12 10. Semester students.

The time spend on studies shows that a majority (57%) is spending between 30-40 or 40 hours or more on their studies. 29% between 20-30 hours. It has been a goal for the Study Board to maintain a high level of study activity. This is also the self-perception of the students where a total of 87% evaluate their own work efforts to be satisfactory. Although there is a small discrepancy between the actual hours spend and the self-perception of work efforts it is a positive development.

The respondents generally feel well-informed about coherence between study activities in the semester (80%) completely agrees or agrees and of the programme modules (80%).

60% assesses the outcome of attending the programme has been 'big' or 'very big'. Only one student (5%) states the benefit to be small.

A majority of the respondents took part in group work while writing projects (61%). A large majority also states that the group work went well (18% completely agree and 73% agree). The physical conditions receive criticism. 45% find them to be not satisfactory or average (19%) satisfactory.

The comments regarding the physical environment reveals a need for improving the work spaces.

The 2016 Evaluation of the Programme

This evaluation was answered only by 10 students which makes it hard to generalize. However, the numbers we do have are positive. 80% of the respondents experience the coherence and progression between modules/courses to be very clear or clear. Similar tendencies can be read from experiences of academic competences (80 % completely agree or agree), and experiences of the ability to identify and formulate problems (70%); to approach and work with problems (80%) or organize long work projects and achieve goals (70%) all have a majority completely agreeing or agreeing.

The assessment of university’s information about business and career opportunities leaves a divided response. 70% find it good or medium and 20% poor.