67 students filled out the questionnaire. 28 from 7th semester and 39 from 9th.

The time spend on studies has gone up since the last evaluations. 13% state they spend 40+ hours, 53% between 30-40 hours and 22% between 20-30 hours, 13% between 10-20 hours and 0% less than 10 hours. These numbers are much more satisfactory than we have seen for long. The initiatives to increase the level of study engagement started by the coordinators could have had the wanted effects.

The respondents generally feel well-informed about coherence between study activities in the semester (53%; 31% neither agrees or disagrees and only 16% disagree while no one completely disagree), of the programme modules. This also is an improvement from the previous semester.

59% assesses the outcome of attending the programme has been ‘big’ or ‘very big’. Another improvement. 38% finds the benefit to be average and 3% to be small. The qualitative responses show that some students would like more practical exercises and longer teaching semesters. The 8 week teaching model makes it difficult to offer more lectures however.

A majority of the respondents took part in group work while writing projects. A large majority also states that the group work went well (73% completely agree or agree). Only 3% disagreed or completely disagreed 3% in this statement which amounts to two students.

The group formation process in general was well-perceived but some students remark that it could be organized with even more attention to students having difficulties in finding a group. Only two students ended up writing individually so overall the attempt to facilitate group formation is a success.

Among the students being on internship it is positive to see that 44% assess the outcome as very big and 47% as big. 6% find it to be average and one student (3%) to be very small.

The physical conditions receive less criticism than the semester before. Compared to high numbers previously only 3% find them to be not satisfactory or average (34%) satisfactory.

It should be noted that the semester questionnaire also was sent out to students on the 9th semester following other programmes. Hence, some answers regard other MA programs and the validity of the answers in general can be questioned.