Course evaluations. CCG Fall 2017

61 students submitted evaluations, and attendance is proportional with the size of each stream course as well as core courses and electives. Regarding the level, extent, learning objectives, course materials, communication and outcome, the general rating is ‘appropriate’ across all courses.

**Philosophy of Science and Methodology.** The majority of respondents (37%) state to have spent 7-9 hours per week on this course. Comments revolve around the exam assignments, and how to structure these in the best possible way, e.g. in terms of feedback. Other comments on a more positive note stress the learning outcomes of the class, particularly for those less familiar with methodology. Some of the comments appear to refer to the PBL/project writing course, which makes it rather difficult to evaluate the two courses separately.

**PBL/Project Writing.** The majority of respondents (51%) state to have spent 1-3 hours per week on this course. Comments mostly revolve around whether or not this course is relevant and to which students. These comments also seem to reveal that the purpose and scope of this course is unclear for the students, particularly in terms of how it relates to the Philosophy course, which will be stressed in the future.

**Globalization.** The majority of respondents state to have spent somewhere between 1-3 hours (40%) and 4-6 hours (42%). Comments on the breadth of the course are dominant, e.g. in terms of some lectures being too broad, others too specific in terms of relating to all streams. The different lecturers are seen as an asset by some students, and a challenge by others.

**Cultural Worlds/Worlds of culture.** The majority of respondents state to have spent somewhere between 1-3 hours (46%) and 4-6 hours (38%). Comments on the course revolve around overlaps to other courses and the general understanding of how this course is fitted into the overall structure of the programme.

**Optional - Academic Oral Communication.** The majority of respondents (47%) state to have spent 4-6 hours per week on this course. Most critical comments related to organization and information on exam. Otherwise, the comments were quite positive in terms of the course content and structure. Particularly the hands-on dimension of this course seems highly valued.

**Optional - Intercultural Communication.** The majority of respondents state to have spent somewhere between 1-3 hours (42%) and 4-6 hours (38%). Comments mainly focus on praising the teacher and pointing out the relevance and clarity of this course for CCG students. Only very few negative comments revolving around practicalities of scheduling.

**Understanding Consumption and Culture in Globalized Societies.** The majority of respondents (47%) state to have spent 4-6 hours per week on this course. Comments mostly focus on students struggling with reading complex text, but at the same time, comments are given stating to gain greater comprehension in class.
The Internet and International Marketing. The majority of respondents (42%) state to have spent 4-6 hours per week on this course. Comments generally revolve around the practical examples that gives relevance to the course and the competences gained from it, while also keeping the motivation for students to come to class.

Disturbing Landscapes: Migration, Difference and Social Hierarchies. The majority of respondents (33%) state to have spent 4-6 hours per week on this course. There were very few comments to this course, but the teaching style and structure of the course was highlighted as a positive.

Key Concepts in Migration I. The majority of respondents (45%) state to have spent 4-6 hours per week on this course. There were very few comments to this course, but the structure of the course was highlighted as a positive.

Social Movements and Global Democracy. The majority of respondents (60%) state to have spent 4-6 hours per week on this course. There were very few comments to this course, but the structure of the course was highlighted as a positive.

Organizational Leadership and Communication. The majority of respondents (56%) state to have spent 4-6 hours per week on this course. There were very few comments to this course, but the structure of the course was highlighted as a positive.

Intercultural Competence in an Organisational Context. The majority of respondents (76%) state to have spent 4-6 hours per week on this course. Comments were generally positive, particularly about the ‘real-life’ application of the course.

The United States and Global Politics. The majority of respondents (67%) state to have spent 4-6 hours per week on this course. Very few but mostly positive comments, and the small size of the class was highlighted as a positive factor for engaging in discussions.

Project supervision:
48 evaluations on supervision were submitted, referring to 15 different supervisors, and generally the comments were very positive. The few negatives can almost all be related back to issues of misunderstanding the role of the supervisor, guidelines, practicalities around planning and the like. This is of course something that we will keep explaining to students, and which we also have high hopes will become clearer as they move on in their studies.