Tourism - Copenhagen

49 students (response rate of 49%) filled out the questionnaire. 27 from 7th semester and 22 from 9th.

The time spend on studies has gone up since the last evaluations. 28% state they spend 40+ hours, 53% between 30-40 hours and 13% between 20-30 hours, 6% between 10-20 hours and 0% less than 10 hours. These numbers are reflecting both student groups, 7th sem. and 9th sem.

The respondents feel well-informed about connections between study activities in the semester (43%; 27% neither agrees or disagrees and 22% disagree, and 7% completely disagree – equal to two students). Although a large number of respondents feel well-informed, there is also a significant amount of respondents that indicate unawareness of connections, which should be given some attention in the future. There are, however, also a significant percentage (30%) indicating not to have acquainted themselves with the study order, which would presumably affect the understanding of the programme activities. Conclusively, it is indicated by the majority of respondents that the benefit of study activities is satisfactory (97% from ‘average’ to ‘very big’).

The qualitative responses point in different directions, e.g. more lectures versus more time for project work. Some comments relate to ‘readiness’ of students, which is also reflected in the above lack of understanding of the programme for some students. There are quite a few comments on practical issues, which has a lot to do with resources, which the study board always pay attention to and discuss when necessary, e.g. in relation to feedback on exam assignments. On a positive note, the comments also reflect students learning outcomes in relation to critical thinking and reflexivity, and some state to feel ready to go into the 8th sem.

All but one respondent took part in group work while writing projects. A majority also states that the group work went well (52% completely agree or agree). The group formation process in general was well-received, and comments mainly revolve around individual problems in the groups.

Among the students being on internship, all respondents (13) assess the outcome positively, from ‘average’ to ‘very big’. Comments revolve around spending a lot of time on academic assignments while also working as an intern. However, adjustments in the new curriculum prioritizes the internship work task slightly, which will hopefully give a better balance.