25 of 47 students answered the survey, 8\textsuperscript{th} semester students. The response rate is relatively high. In general, the students spend 4-6 hours on each course readings which we consider to be satisfactory. We have as research team started several initiatives with focus on elaborating the PBL model which seems to pay off. However, our new initiative “compressing” the same course into only a couple of weeks and giving the exam right after the course ended have been criticized and we will return to the ‘old model’ having lectures throughout the ten weeks.

The vast majority of the students feel well informed about their learning goals (clear yes or more or less in every course, the extent and level of the courses appropriate, and the coherence between study activities of the program modules. The majority also considered the course materials and presentation to be beneficial to the learning process and consider the outcome of attending the program as very beneficial. There is general satisfaction with the learning process and benefits from the different study activities ranging from big to average.

In the qualitative responses there is a praise of all practical exercises and the inclusion of real-life issues to solve. All praised the study trip for the specialization Global Tourism Development as being their best learning experience. Most students would prefer more than 8-week courses.

Overall the evaluations and comments were very positive, and they have some suggestions for improvements.