Study Board for International Affairs/
Studienævnet for Internationale Forhold (SNIF)

Evaluations spring semester 2018: courses, semester and supervision at Development and International Relations (DIR), European Studies (ES) and Global Refugee Studies (GRS)

Development and International Relations

Courses:
Fifty percent of the students handed in course evaluations (41 out of 83).

The evaluations were overall quite positive, though there were a few critical issues raised and suggestions for improvement. One of the main points of criticism was the shared exam between the two courses in Civil War and project management, which is confusing to the students. This will be altered with the new syllabus revision where the two courses will no longer be in the same module. Some students also pointed to a lack of coherence between the lectures in the IPE course. The coordinator will keep this in mind next semester.

Semester:
Of 159 students 48 responded, i.e. 30 percent. A majority of the students were satisfied with the outcome of the semester as a whole. A few students commented on the questions in the questionnaire not being very suitable for students engaged in writing their MA thesis.

The respondents also had a few comments regarding the physical environment, particularly the need for dedicated workspaces and rooms for group work. In addition, they would like the cafeteria to stay open in the afternoon.

Supervision:
Out of 31 students, three students were dissatisfied with the supervision. The rest were either very satisfied or relatively satisfied. The three dissatisfied students belonged to the same group, and the supervisor has been notified of the problems. The head of the study board has held a meeting with the supervisor, discussing how to avoid the same type of problems in the future.

European Studies

Courses:
Six out of 16 students handed in course evaluations. This corresponds to 38 percent. The students were quite satisfied, but some students would have liked more classes and more lectures.

Semester:
Of 39 students 15 responded, i.e. 42 percent. Students were mostly satisfied with the semester as a whole, with a few suggestions for improvement, for instance adding more interactive elements like online tests using Kahoot or similar programs.
As with the DIR students, some students expressed a wish for more space for group work.

**Supervision:**
All of the 12 students who replied were satisfied with their supervisors.

**Global Refugee Studies**

**Courses:**
Out of 60 students, 20 handed in course evaluations. This corresponds to 33 percent. The respondents were highly satisfied with the two courses ‘Politics, culture and Identity’ and ‘Globalization, forced migration and refugees’ but less satisfied with the two courses ‘Applied methods’ and ‘International Political Economy’. For applied methods, the critical comments were mainly about the timing and organization of the course. For the IPE course, more than 50% of the respondents found the level of the course to be too low. The coordinators are aware of the issues and will address them next semester.

**Semester:**
28 students out of 107, i.e. 28 percent evaluated the semester. Students were generally satisfied with the semester as a whole, although there was a few critical points raised regarding the quality of the information received from the study administration, regarding for instance requirements for the MA Thesis, and with the planning of the semester. The coordinators are already very aware of the importance of providing the right information at the right time and through the right channels, but will continue working with these issues.

There is some dissatisfaction with the physical conditions; both in terms of air quality and classrooms. Again, the need for more space for group work was raised.

**Supervision:**
15 students evaluated the supervision process. Evaluations were generally positive, though one supervisor received some critical evaluations. The head of the study board has discussed the critical evaluations with the supervisor.